

Jeff Ellenbird

(formerly Jeff McClelland)

jeffmc@gmail.com

<http://jeffmc.info>

DEGREES AND AWARDS

Fulbright Scholar Award (TEFL) at Universidad de Talca, Chile 2014

M.A. in TESOL at San Francisco State University (GPA 3.85) 2008

Circle Fellowship Award (TESL) at San Francisco State 2008

B.A. in History at UC Santa Cruz (Graduated with Honors) 1992

ESL TEACHING EXPERIENCE

Full-time Assistant Professor in ESL at Bunker Hill Comm College 2015-present

- Teach integrated skills & content-based ESL classes that link to college credit classes.
- Lead a team in 5-year ESL Program revision supported by an AANAPISI Grant.
- Compiled and synthesized [Research Findings on Best Practices for Teaching ESL](#) to help guide the ESL Program revision.
- Lead organizer of BHCC Professional Development Day in fall 2017.
- See <http://jeffmc.info/node/26> for an overview of my linked ESL-Sociology paired class.

ESL Lecturer at UC Berkeley (Summer session) 2012-present

- Teach ESL for Specific Purposes in the Summer Session, including English for Science and Engineering, English Through Film, and Public Speaking.
- See <http://jeffmc.info/university-students/film> for information about film class.

Fulbright Scholar (Lecture/research) at Universidad de Talca, Chile 2014

- Developed and pilot an ESL content-based curriculum for medical students
- Taught ESP classes to university students in Medicine and Agronomy
- See <http://www.jeffmc.info/university-students/medical-students> for more information

**Full-time Faculty Associate in ESL at
Massachusetts College of Pharmacy and Health Sciences** 2012-2013

- Developed and implemented curriculum for skill-based and content-based classes.
- Collaborated with faculty in first year of developing a new ESL program.
- See <http://jeffmc.info/university-students/health-sciences> for more information.

ESL Teacher at Women's Building & Mujeres Unidas, San Francisco 2010-2011

- Designed ESL class around leadership development for 2 community organizations to support their missions of supporting Latina leadership and civic participation.
- Created 80 page portfolio to document course vision, curriculum, and learning.
- See <http://jeffmc.info/leadership> for more information.

Family Literacy (CBET) ESL Teacher at SF Unified School District 2007-2010
Family Literacy (CBET) ESL Teacher at Oakland Adult School 2006-9, 2012

- Prepared lessons thematically that engaged all levels in multi-level classroom.
- Developed courses, lessons and materials thematically around critical student contexts such as finding work, K-12 schools, housing and accessing health care.
- See <http://jeffmc.info/immigrant-adults/thematic-lessons>

TOEFL Teacher at SF Institute of English, San Francisco 2006-2008

English Instructor at Universidad de Azuay, Cuenca, Ecuador 2004-2005

- Taught composition and discussion class for 1st year students.
- Developed content-based EFL curriculum on U.S. History, drawing on primary sources such as literature, journals, websites, songs and film.
- See <http://jeffmc.info/university-students/history> for more information.

ESL Teacher at Speak Easy Language School, La Paz, Bolivia 2002-2003

- Taught Business ESL to professionals.

FOREIGN LANGUAGE

Fluent in Spanish (both oral and written)

OTHER ESL WORK EXPERIENCE

Coordinator of after-school tutoring program at Refugee Transitions 2009-2010

- Coordinated after-school tutoring program for immigrant high school students.
- Tutored students, communicated with school teachers and administration, supervised volunteer adult tutors, trained peer tutors and maintained records.

TOEIC On-line scorer at ETS 2010-2012

ESL test writer at EASY, The ESL Series 2009

- Designed and wrote computer-based tests using Quiz Creator software.

PROFESSIONAL PRESENTATIONS (Selected List)

CATESOL Conference 2008, Sacramento April 11, 2008
Learner-centered practice in adult and family ESL/literacy (co-presenter)

Conference on Community-Based Participatory Research, SFSU Feb. 19, 2009
From immigrant stories to collaborative action: A case study in community wellness, culture and transnational identity (co-presenter)

CATESOL Conference 2009, Pasadena <i>Supporting immigrant ESL learners in taking control of the discourse</i>	Apr. 17, 2009
CATESOL Conference 2010, Santa Clara <i>Lesson Study: What's It All About?</i> (co-presenter)	Apr. 23, 2010
<i>In Defense of Pozole: Transnational Lessons in an ESL classroom</i>	Apr. 24, 2010
<i>Supporting Adult Education learners in advocating for themselves</i>	Apr. 24, 2010
Northern Regional CATESOL 2011, Davis <i>Employing and Positioning Students as Teachers in the ESL Classroom</i> (co-presenter)	Nov. 5, 2011
WELEARN Women's Literacy Conference, 2012, Providence <i>English for Transformative Purposes: Positioning ESL Learners as Leaders</i>	Mar. 10, 2012
MATSOL Conference, Framingham MA <i>Evaluating Student Participation in Structured Group Discussions</i> (co-presenter)	May 3, 2013
LESLLA Conference, San Francisco <i>English for Transformative Purposes: Positioning ESL Learners as Leaders</i>	Aug 8, 2013
Reunión de Bienvenida Académicos Fulbright, Santiago Chile <i>ESOL for Medical Students Encuentro de profesores de inglés,</i>	Mar 27, 2014
Encuentro de profesores de inglés, University of Valparaiso, Chile <i>ESOL for Medical Students</i> (invited speaker)	June 27, 2014
MATSOL Conference, Framingham MA <i>Under the spotlight: Projecting the text to facilitate close reading</i>	May 5, 2016
First Thursday Celebration, Neighborhood Developers, Chelsea MA <i>Teaching literacy</i>	March 2, 2017
Atlantic Center for Learning Communities Retreat, Hartford CT <i>Making It Meaningful: Breaking down Borders between Content and ESL Instruction</i>	Oct 19, 2017

PUBLISHED WRITING

McClelland, J. (2013). [Review of the book *Decolonizing Literacy: Mexican Lives in the Era of Global Capitalism* by Gregorio Hernandez-Zamora]. *CATESOL*, 24 (1).
http://www.catesoljournal.org/wp-content/uploads/2014/06/cj24_reviews.pdf

Santos, M; McClelland, J. & Handley, M. (2011). Language Lessons on Immigrant Identity, Food Culture, and the Search for Home. *TESOL Journal* 2 (2).
<http://onlinelibrary.wiley.com/doi/10.5054/tj.2011.250379/abstract>

Handley, M; Santos, M. & McClelland, J. (2009). Engaging Learners as Interpreters for Developing Health Messages. *Global Health Promotion*, 3(1).
<http://ped.sagepub.com/content/16/3/53.abstract>

McClelland, J. (2003). "How Militant Civil Disobedience Down The Bolivian Government". *Z Magazine*. (First-hand report on 2003 Bolivian uprising) <https://zcomm.org/znetarticle/how-militant-civil-disobedience-brought-down-the-bolivian-government-by-jeff-mclelland/>