

Jeff McClelland

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<http://jeffmc.info>

DEGREES AND AWARDS

Fulbright Scholar Award (TEFL) at Universidad de Talca, Chile	2014
M.A. in TESOL at San Francisco State University (GPA 3.85)	2008
Circle Fellowship Award (TESL) at San Francisco State	2008
B.A. in History at UC Santa Cruz (Graduated with Honors)	1992

ESL TEACHING EXPERIENCE

Full-time Assistant Professor in ESL at Bunker Hill Community Col 2015-present

- Teach content-based ESL classes that link with college content classes
- Currently leading a team through a five year ESL Program revision

ESL Lecturer at UC Berkeley (Summer session) 2012-present

- Teach ESL for Specific Purposes in the Summer Session, including English for Science and Engineering, English Through Film, and Public Speaking.
- See <http://jeffmc.info/university-students/film> for information about film class.

Fulbright Scholar (Lecture/research) at Universidad de Talca, Chile 2014

- Developed and pilot an ESL content-based curriculum for medical students
- Taught ESP classes to university students in Medicine and Agronomy
- See <http://www.jeffmc.info/university-students/medical-students> for more information

Full-time Faculty Associate in ESL at Massachusetts College of Pharmacy and Health Sciences 2012-2013

- Developed and implemented curriculum for skill-based and content-based classes.
- Collaborated with faculty in first year of developing a new ESL program.
- See <http://jeffmc.info/university-students/health-sciences> for more information.

ESL Teacher at Women's Building & Mujeres Unidas, San Francisco 2010-2011

- Designed ESL class around leadership development for 2 community organizations to support their missions of supporting Latina leadership and civic participation..
- Created 80 page portfolio to document course vision, curriculum, and learning.
- See <http://jeffmc.info/leadership> for more information.

Family Literacy (CBET) ESL Teacher at SF Unified School District 2007-2010

Family Literacy (CBET) ESL Teacher at Oakland Adult School 2006-9, 2012

- Prepared lessons thematically that engaged all levels in multi-level classroom.

- Developed courses, lessons and materials thematically around critical student contexts such as finding work, K-12 schools, housing and accessing health care.
- See <http://jeffmc.info/immigrant-adults/thematic-lessons>

TOEFL Teacher at SF Institute of English, San Francisco **2006-2008**

English Instructor at Universidad de Azuay, Cuenca, Ecuador **2004-2005**

- Taught composition and discussion class for 1st year students.
- Developed content-based EFL curriculum on U.S. History, drawing on primary sources such as literature, journals, websites, songs and film.
- See <http://jeffmc.info/university-students/history> for more information.

ESL Teacher at Speak Easy Language School, La Paz, Bolivia **2002-2003**

- Taught Business ESL to professionals.

FOREIGN LANGUAGE

Fluent in Spanish (both oral and written)

OTHER ESL WORK EXPERIENCE

Coordinator of after-school tutoring program at Refugee Transitions **2009-2010**

- Coordinated after-school tutoring program for immigrant high school students.
- Tutored students, communicated with school teachers and administration, supervised volunteer adult tutors, trained peer tutors and maintained records.

TOEIC On-line scorer at ETS **2010-2012**

ESL test writer at EASY, The ESL Series **2009**

- Designed and wrote computer-based tests using Quiz Creator software.

PROFESSIONAL PRESENTATIONS (Selected List)

CATESOL Conference 2008, Sacramento **April 11, 2008**

Learner-centered practice in adult and family ESL/literacy (co-presenter)

Conference on Community-Based Participatory Research, SFSU **Feb. 19, 2009**

From immigrant stories to collaborative action: A case study in community wellness, culture and transnational identity (co-presenter)

CATESOL Conference 2009, Pasadena **Apr. 17, 2009**

Supporting immigrant ESL learners in taking control of the discourse

CATESOL Conference 2010, Santa Clara	
<i>Lesson Study: What's It All About?</i> (co-presenter)	Apr. 23, 2010
<i>In Defense of Pozole: Transnational Lessons in an ESL classroom</i>	Apr. 24, 2010
<i>Supporting Adult Education learners in advocating for themselves</i>	Apr. 24, 2010
Northern Regional CATESOL 2011, Davis	Nov. 5, 2011
<i>Employing and Positioning Students as Teachers in the ESL Classroom</i> (co-presenter)	
WELEARN Women's Literacy Conference, 2012, Providence	Mar. 10, 2012
<i>English for Transformative Purposes: Positioning ESL Learners as Leaders</i>	
MATSOL Conference, Framingham MA	May 3, 2013
<i>Evaluating Student Participation in Structured Group Discussions</i> (co-presenter)	
LESLLA Conference, San Francisco	Aug 8, 2013
<i>English for Transformative Purposes: Positioning ESL Learners as Leaders</i>	
Reunión de Bienvenida Académicos Fulbright, Santiago Chile	Mar 27, 2014
<i>ESOL for Medical Students Encuentro de profesores de inglés,</i>	
Encuentro de profesores de inglés, University of Valparaiso, Chile	June 27, 2014
<i>ESOL for Medical Students</i> (invited speaker)	
MATSOL Conference, Framingham MA	May 5, 2016
Under the spotlight: Projecting the text to facilitate close reading	
First Thursday Celebration, Neighborhood Developers, Chelsea MA	March 2, 2017
Teaching literacy	

PUBLISHED WRITING

McClelland, J. (2013). [Review of the book *Decolonizing Literacy: Mexican Lives in the Era of Global Capitalism* by Gregorio Hernandez-Zamora]. *CATESOL*, 24 (1).

<http://www.catesol.org/journal.html> (only CATESOL members can access this review)

Santos, M; McClelland, J. & Handley, M. (2011). Language Lessons on Immigrant Identity, Food Culture, and the Search for Home. *TESOL Journal* 2 (2).

<http://onlinelibrary.wiley.com/doi/10.5054/tj.2011.250379/abstract>

Handley, M; Santos, M. & McClelland, J. (2009). Engaging Learners as Interpreters for Developing Health Messages. *Global Health Promotion*, 3(1).

<http://ped.sagepub.com/content/16/3/53.abstract>